



ithrive
SIM

FOLLOW
THE FACTS

BREAKING NEWS

PACKET 2: TEACHER CHECKLIST

To view a printer-friendly
version of this packet, click [here](#).

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A NOTE ABOUT CONTENT

As you think about norms for engaging with *iThrive Sim: Follow the Facts*, keep in mind that it contains plot points related to a public health threat posed by a mysterious illness, the death of children, and an impending natural disaster.

These topics may trigger unpleasant or even traumatic experiences for students that may impact their participation.

Consider offering alternatives, one-to-one check-ins, and/or extra support (including access to counseling staff) for students who may find this content especially difficult.

Also look out for evidence that students need more support understanding and addressing misinformation, prejudices, and assumptions around health disparities, resource allocation, and efforts to survive natural disasters as they relate to traditionally marginalized communities, including communities of color and communities who live in poverty.



TEACHER CHECKLIST

PRE-SIM PREP: TEACHER (OUTSIDE OF CLASS)



60 MINUTES

- **CHOOSE YOUR IMPLEMENTATION APPROACH (5 minutes):** Review the [Implementation Guide](#) and select the set-up option that works best for your classroom.
- **SCHEDULE VIDEO CALLS AS APPLICABLE (10 minutes):** See [Implementation Guide](#) for guidance and schedule video calls with students as you normally would.
- **ASSIGN ROLES (10 minutes):** Complete the [Follow the Facts Role Assignment Sheet](#) and email the completed sheet to support@ithrivegames.org.
- **EMAIL ROLE PREP INFORMATION TO STUDENTS (10 minutes):** Send the link to the PDF of each role-playing preparation packet to the student playing that role, based on your role assignment sheet.



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NEWS EDITOR

LINK TO CHARACTER PACKET

bit.ly/3x8eHoV



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- **REVIEW PRE-SIMULATION POWERPOINT (25 minutes):** Look over the slides of the [Pre-Simulation PowerPoint](#) to familiarize yourself with the content before walking students through it.

PRE-SIM PREP: STUDENTS (OUTSIDE OF CLASS)



60 MINUTES

Copy and send these steps and links to your students:

- **REVIEW ROLE PREP INFORMATION AND COMPLETE ROLE REFLECTION AND SNAPSHOT OF TWO NEW ORLEANS COMMUNITIES EXERCISES (54 minutes):** See instructions in the role-playing preparation packet for your character.

- **WATCH SIMULATION TRAILER (3 minutes):** Watch [the trailer](#) for *iThrive Sim: Follow the Facts* to get familiar with the scenario you'll be playing.
- **WATCH ITHRIVE SIM TUTORIAL VIDEO (3 minutes):** Watch [this tutorial video](#) to preview how to navigate the *iThrive Sim* platform.

PRE-SIM PREP: IN CLASS



45 MINUTES

- **DEBRIEF ROLE REFLECTION EXERCISE (5 minutes):** Invite volunteers to share questions or reflections about their characters based on their prep work.
- **PRESENT THE PRE-SIM POWERPOINT (30 minutes):** Discuss the concepts presented and answer questions. You can view a PDF version of the PowerPoint [here](#).
- **INTRODUCE VOCABULARY LIST (5 minutes):** Share the simulation [vocabulary list](#) and go over any unfamiliar terms.
- **INTRODUCE THE C.R.A.A.P. TEST TOOL and RANKING SOURCES ACTIVITY (5 minutes):** Consider completing one question from the [Ranking Sources Activity](#) together as a class as an example.
- **ASSIGN RANKING SOURCES ACTIVITY FOR HOMEWORK:** Students should complete the Sourcing activity on their own before the simulation. **Note:** An [answer key](#) for this activity is available to you as the teacher.

DURING SIM SESSIONS 1 (35 MIN) AND 2 (30 MIN)



65 MINUTES

- Use this [TEACHER OBSERVATION LOG](#) to record your impressions as you watch the simulation unfold (if you are able to observe).
- Students may find it helpful to have [THE C.R.A.A.P. TEST TOOL](#) accessible to consult during the simulation as a reminder of ways to evaluate sources.
- You and your students can refer to this [TECH TROUBLESHOOTING GUIDE](#) for help addressing issues related to using video conferencing software alongside the *iThrive Sim* platform.

IMMEDIATELY AFTER SIM SESSION 1



5 MINUTES

- **DE-ROLE (5 minutes):** Use [this short process](#) directly after the simulation to help students separate from the roles they played.

BETWEEN SIM SESSIONS 1 AND 2



15-45 MINUTES

- **REFLECT AND STRATEGIZE ACTIVITY (15-45 minutes depending if the worksheet is done in or outside of class):** Introduce [the activity in class](#) and have students complete the accompanying worksheet in class or as homework to reflect on Episode 1 of *Follow the Facts* and prepare for Episode 2.

POST-SIM: IN-CLASS DEBRIEF AND SELF-EVALUATION



45 MINUTES

- **DE-ROLE (5 minutes):** Use [this short process](#) directly after Session 2 of the simulation to help students separate from the roles they played.
- **CAMPFIRE (40 minutes):** Lead a class debrief discussion using the process outlined [here](#).
- **POST-SIM: REFLECT AND SELF-EVALUATE:** Introduce this [activity](#) which can be completed in or outside of class as a way for students to wrap up and respond to their experience playing *Follow the Facts*.